

Syllabus for Pre-AICE Global Perspectives

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Room 2-216

Overview

Cambridge Global Perspectives® is a unique, transformational program that helps students develop outstanding transferable skills, including critical thinking, research and collaboration. This innovative and stimulating skills-based program places academic study in a practical, real-world context. It gives students the opportunity to develop transferable skills such as critical thinking, problem solving, research, communication and collaboration that they need to be successful at school and university as well as in their future careers.

The program develops the skills of research, analysis, evaluation, reflection, collaboration and communication. Cambridge Global Perspectives taps into the way today's students enjoy learning, including group work, seminars, projects and working with other students around the world. The emphasis is on developing students' ability to think critically about a range of global issues where there is always more than one point of view. Students study global topics that are relevant to them – for example, the environment, education and keeping healthy.

Aims

Following the Cambridge Lower Secondary program helps learners to lay the foundations for lifelong learning, including:

- Curiosity about the world around them and enthusiasm for learning
- Knowledge, understanding and skills that can be applied in and across subjects
- Effective and confident communication skills
- Understanding their personal and local context, as well having a global awareness

Quarterly Research Challenges and Topics of Study

Each quarter students will conduct research related to the following specific topics known as challenges. There will be one to two challenges per quarter

- Migration (Why do people move?)
- Changing communities (Making a difference)
- Remembering 9/11 (A global view)
- Holocaust Education
- Human Rights (How can we promote human rights?)
- International celebrations (Global holidays and festivals)
- Sport for all (The availability of recreation for varied abilities)
- Model UN
- Global charitable organizations (Global charities with a local connection)
- Happiness Around the World

Project Based Learning

Global Perspectives students will use their research to identify problems in their community, brainstorm solutions and take part in projects based upon those solutions. Students will take part in one project per semester.

Assessment

Student grades will be based upon:

- Participation in group research and other team assignments
- Individual research based written responses, reflections and essays
- Participation in Community Project Based Learning Projects
- Semester Exams
- The grade for each semester will be determined by the grades for two quarters and the semester exam

Grades

A: 90-100%

B: 80-89%

C: 70-79%

D: 60-69%

F: 0-59%

Textbook

There is no textbook for this course

Makeup Work Policy

After an excused absence, you have the same number of days you were absent to make up your work. It is the responsibility of the student to arrange for make-up work.

Academic Honor Code

Students will follow the guidelines regarding their work per the Student Code of Conduct

Parent/Guardian and Student Acknowledgement

I acknowledge and accept the expectations set out in this syllabus.

Parent/Guardian Printed Name: _____ Student Printed Name: _____

Parent/Guardian Signature: _____ Student Signature: _____

Buffalo Creek Middle School: 2024-2025